



Ohio Department of Education

Enrollment and Demographics

Average Daily Enrollment: 263
 Black, Non-Hispanic: 92.8%
 Hispanic: NC
 Multi Racial: NC
 Caucasian: NC
 Not Specified: NC
 Students with Disabilities: 17.8%
 Economically Disadvantaged: 100%
 Student Attendance: 88.9%

Staff Positions

Certified/Instructional: 16
 Administrative/Support Staff: 7

Community School Sponsor

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

In its evaluation of school performance, Buckeye Community Hope Foundation (BCHF) assesses the performance of the school on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract. BCHF monitors the performance of the community school through attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with a number of other reports relative to the school performance. Buckeye Community Hope Foundation served as the sponsor for Chapelside Cleveland Academy during the 2017-2018 school year, and found the school substantially compliant with the rules and regulations governing community schools and progressing towards compliant in academics.

All community school sponsors are required to submit a written report of the evaluation results of the school’s academic, financial, and organization performance as well as the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org, no later than November 30, 2018.

Successful learning awaits!



Our Program

Preparing students for the future is a colossal yet exciting task. Chapelside Cleveland Academy takes great pride in giving our teachers and students the tools they need to achieve success. Our curricular resources are aligned with the Ohio Learning Standards. We view these standards as the road map to direct our students to their academic goals. By using the school’s curriculum and progressive technology, we equip our staff and students to reach their fullest potential. The combination of dedicated people and resources demonstrates our ongoing commitment to give each child the best possible education.

Instructional Time

Our School provided 1,211 hours of instruction, which exceeds the 920 hours required by Ohio Law. This time excludes non-academic activities.

Students with Special Needs

Chapelside Cleveland Academy provides a nurturing, inclusionary environment. We assist in preparing students with special needs to lead independent and productive lives. A free and appropriate public education is provided to every student.

Board Members

- Kim Henry
- Twannia Allen
- James Vickers
- Steve Gonzales
- Cynthia Weston

Fiscal Responsibility

The table below is a summary of the school’s financial operations for the year ending in June 30, 2018.

Total Assets	\$137,408
Total Liabilities	\$13,768
Total Operating Expenses	\$2,781,146
Total Operating Revenues	\$2,265,302
Total Non-Operating Revenues	\$517,554

The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Released audit reports for the school can be viewed by going to the Auditor’s website at <http://www.auditor.state.oh.us> and clicking on “Audit Search.”

Our Mission

To provide a safe, supportive learning environment and to provide K-6th grade students with high-quality instruction that will educate and prepare them to be highly qualified high school and college ready students.

Our Philosophy

Our school’s philosophy asserts students can reach proficiency and beyond when given the appropriate academic structure and support. We believe using standards-based instruction centered around an academic framework that utilizes small group differentiated instruction and the gradual release model will give the structure to produce a productive learning environment. Our curriculum is developed with an understanding of Ohio Learning Standards embedded in our pacing guides, and supported through instructional coaching and professional development. Using these best practices and research-based strategies for academics, students will be able to close the achievement gap. We value an academic model where students are encouraged to use higher order thinking skills and learn from error to grow at a more rapid pace. Our philosophy of education encompasses the fundamental structures of an academic framework and standards based instruction with an emphasis on using data to drive instruction. These best practices used in combination with the gradual release model, small group instruction, instructional coaching, and professional development will prove our school can close the achievement gap and reach proficiency.

School Improvement

Measure	SY 2016-2017	SY 2017-2018	
Progress: Overall Value Added	D	C	
Gap Closing	13.4%	37.5%	
Progress: Lowest 20% in Achievement	D	C	

Source: Ohio Department of Education, School Report Card

Nearby Schools

School Name	Distance From Chapelside Academy (miles)	Economically Disadvantaged	Progress					Gap Closing
			Performance Index Score	Component Grade	Overall Composite Score	Value Added: Overall	Value Added: Lowest 20% in Achievement	Annual Measurable Objectives
Chapelside Cleveland Academy	N/A	100.0%	51.9	C	-0.19	C	C	37.5%
Charles Dickens School	0.2	100.0%	46.4	F	-8.78	F	F	37.5%
Robert H Jamison School	0.7	100.0%	43.2	F	-8.81	F	F	11.0%
Nathan Hale School	1.0	100.0%	49.7	F	-14.08	F	F	84.9%
Charles W. Eliot School	1.2	100.0%	50.0	F	-3.49	F	F	24.3%
Miles Park School	1.7	100.0%	45.0	F	-18.35	F	F	61.3%
Andrew J Rickhoff	0.9	100.0%	49.9	F	-5.56	F	F	79.5%

Source: Ohio Department of Education, School Report Card

Ohio State Tests

Percentage of Students Scoring Proficient or Higher

3 rd Grade	4 th Grade	5 th Grade	6 th Grade
Reading: 20.9%	Reading: 33.3%	Reading: 30.4%	Reading: 4.0%
Mathematics: 30.2%	Mathematics: 9.1%	Mathematics: 23.9%	Mathematics: 0.0%
		Science: 17.8%	

Source: Ohio Department of Education, School Report Card

Northwest Evaluation Association (NWEA) Assessment

Percentage of Students Who Showed Growth

	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade
Mathematics	79%	80%	84%	86%	77%	76%	84%
Reading	74%	77%	87%	74%	82%	74%	79%

Chapelside Cleveland Academy is a community school established under Chapter 3314 of the Ohio Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as deemed by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education. All information contained in this report was accurate to the best of our knowledge at the time of printing.